TORRINGTON PUBLIC SCHOOLS DIVERSITY, EQUITY AND INCLUSION

TORRINGTON PUBLIC SCHOOLS EQUITY COMMITTEE THEORY OF ACTION

By bringing together our stakeholders to identify ways to enhance communication, increase cultural awareness and ascertain the needs of our community, we will be able to demonstrate Torrington Public Schools' commitment to diversity, equity and inclusion.

TORRINGTON PUBLIC SCHOOLS DIVERSITY STATEMENT

TRANSFORM TORRINGTON TOGETHER

At Torrington Public Schools we believe the uniqueness of each individual contributes to the success of all our students. The evolving Torrington community is rich in culture, history and diversity. We know through experience that the exchange of different ideas, perspectives, and backgrounds creates a safe and empowering learning environment where students can engage as their authentic selves. Fostering a willingness to understand and appreciate others promotes critical thinking skills, cultural awareness, and compassion for all people, preparing them for success in a dynamic global environment.

EQUITY COMMITTEE GOALS & OBJECTIVES

Goal #1

Planning Multi-Cultural events
Encourage an inclusive environment that promotes and celebrates diversity and multiculturalism by providing opportunities for all stakeholders to interact and build relationships through social gatherings, cultural events, workshops, and community conversations

Goal #3

Connecting with Community Partners
Connect and collaborate with the greater Torrington Community to grow an inclusive and diverse school environment that is representative of our Torrington Public Schools community. Provide a safe space to reflect on matters of diversity, equity and inclusion in order to support cultural responsiveness in alignment with our District Mission and Vision.

Goal #2

Technology Access & Barrier to Student Success
Provide resources for students, staff and families to support an inclusive and equitable learning environment where our students can thrive and achieve their highest potential; Seek opportunities for amplifying student voice on matters of diversity and inclusion and cultivate an environment where student outcomes are not predicted by race, religion, ethnicity, socioeconomic status, gender, gender identity, or sexual orientation.

Goal #4

PR/Marketing, Recruitment & Retention (Professional Development) of a Diverse Workforce
Foster and promote our inclusive environment to (1) create a visibly welcoming profile that attracts highly qualified, diverse applicants and (2) create a welcoming environment that demonstrates our commitment to diversity, equity and inclusion in order to support retention of highly qualified diverse educators.

#transformtorringtontogether

July 1, 2021